

## The Listening Post

## **Dear Parents**

We are launching a trial run of an anonymous reporting tool called *The Listening Post*. This initiative is designed to empower individuals to raise concerns in a safe and confidential manner, without fear of judgement.

At Sir Thomas Rich's School, we want every pupil to feel comfortable speaking with an adult at school if they have any worries. Pupils have access to their tutor, Head of Year, Head of Key Stage, and their teachers. However, if they are unable to speak to someone directly, *The Listening Post* provides an alternative way to raise concerns anonymously.

This tool can be used to report personal worries or to express concerns about someone else. The link to *The Listening Post* will be found on our school website under Pastoral Information.

We are trialling this tool in response to feedback from our pupils, who requested a way to report issues anonymously. Pupils may choose to remain anonymous or provide contact details if they wish. The information submitted via the tool will help guide our response.

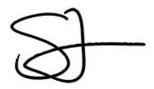
Please note that *The Listening Post* is not a crisis line. If pupils are in immediate danger, they should speak to a staff member right away or contact 999. The tool is not intended for urgent issues that require immediate action.

If your child uses the tool, we encourage them to provide as much detail as possible, as this will help us address the concern effectively. Without enough information, we may not be able to take appropriate action. Additionally, if contact details are not provided, we will not be able to update the reporter on the outcome of their concern.

Pupils will be made aware of the new reporting tool during Tutor Period on 30 January. The pupil presentation will contain the same information as this parental communication.

Thank you for your continued support of the School in ensuring we maintain a safe and supportive environment for our pupils.

Kind regards



Miss Sarah Tapscott

Deputy Headteacher

## SIR THOMAS RICH'S

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